

What Climbing Mt. Kilimanjaro taught me about Teaching and Learning

Presented by:
Peter Constantinou



DR. PETER CONSTANTINOU



ON TOP OF MT. KILIMANJARO

DR. PETER CONSTANTINOU is a faculty member in the School of Public Policy and Administration. He has over 24 years of experience in teaching and has been experimenting with what he calls High Intensity Learning Experiences (HILEs). Traditional thinking about teaching and learning focuses on pedagogy and insight into learners, and some consideration has been given to the notion the experience that students have in the process of learning.

His experience and research shows that when students feel pressure in experiential education activities their performance improves. This August, he fulfilled a life-long dream to climb Africa's highest mountain. From this expedition and his work with experiential education he concludes that without the possibility of failure there is little opportunity to learn and grow.

EVERYONE WELCOME

WEDNESDAY, NOVEMBER 21, 2018
12PM – 1:30PM

SENIOR COMMON ROOM
140 McLAUGHLIN COLLEGE

LIGHT REFRESHMENTS PROVIDED

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